

Educating the Middle East in the Age of Empire 1811-1956

Fall Semester 2019-2020

Dr. Yoni Furas

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Office Hours: by appointment

Short description:

This course offers an introduction to the dramatic transformations in the field of education in the Middle East between the years 1811-1956. These transformations will be studied as a reflection of the cultural, political and economic shifts the region underwent during these years. Through discussions and readings of both secondary and primary sources (school curricula, textbooks, archival documents), our meetings will focus on the transfer and movement of local and foreign knowledge, examine and contextualize the connection between knowledge and power, explore the developments and tensions between 'tradition' and 'modernity' in education and analyze the role of modern education systems in the creation of nations.

Midterm:

- Midterm hand-in essay, 1 page (10% by email).

Final requirement:

- Final hand-in paper, 6-10 pages (70% submitted by hard copy + email).

Participation:

- Class discussions are crucial for the learning process and participation would account for 20% of the final grade.
- Students are required to carefully read the reading materials and come prepared to class with either (preferably) a hard copy or a digital copy of the text. Participation in our discussion, based on the reading material is part of the final grade.

Attendance:

Attendance is mandatory. Students are permitted a maximum of three absences without penalty. Any additional absences will affect the final grade and may result in failure of the course.

Academic conduct:

Plagiarism is taken extremely seriously. Any instance of academic misconduct which includes: submitting someone else's work as your own; failure to accurately cite sources; taking words from another source without using quotation marks; submission of work for which you have previously received credit; working in a group for individual assignments; using unauthorized materials in an exam and sharing your work with other students, will result in failure of the assignment and will likely lead to further disciplinary measures.