

Unit Committee for Research Students at the School of Jewish Studies and Archaeology

Instructions for submitting a research proposal for a Doctor of Philosophy degree

- A) The proposal must be submitted as a double-spaced digital pdf document. The title page will be typed according to the attached format, with the required details filled in. When submitting the proposal to the School's office, please submit it in a PDF electronic file. Please do not forget to send a copy to your advisor/s as well, in order to bring this to their attention.

The research proposal must not exceed 20 pages, including a bibliography section consisting of no more than 5 pages. The bibliography must not include items not mentioned in the proposal itself. Footnotes should be kept to a minimum and must include only texts directly referred to in the main body of the proposal. All other important sources will appear in the bibliography.

- B) The research proposal will include the following chapters:
1. Description of the research topic and its purpose
 2. Sources on which the student intends to rely
 3. Review of past research on the subject
 4. Guiding ideas and hypotheses for the proposed research
 5. Research hypotheses and questions to be studied
 6. Methods for investigating the research questions
 7. Research outline
 8. Bibliography

Title page format

Tel Aviv University
The Lester and Sally Entin Faculty of Humanities
The Chaim Rosenberg School of Jewish Studies and Archaeology
Unit Committee for Research Students, Jewish Studies and Archaeology

Department _____

Date of submission _____

Research proposal for Doctor of Philosophy degree

Topic of proposed thesis: _____

Submitted by: _____

I hereby confirm that I am willing to supervise the student _____
in his/her research for the degree of Doctor of Philosophy and approve the research
plan.

Name of supervisor: _____

Signature: _____

Title of thesis in Hebrew: _____

Bibliography example

Boyarin, D. (2004). *Border Lines: The Partition of Judaeo-Christianity*. Philadelphia, Pa: University of Pennsylvania Press.

Hall, E. (1991). *Inventing the Barbarian: Greek Self-Definition through Tragedy*. Oxford: Clarendon Press.

Hayes, C. (1999). Displaced self-perceptions: The deployment of Minim and Romans in B. Sanhedrin 90b-91a. In Lapin, H. (Ed.), *Religious and ethnic communities in later Roman Palestine ((Studies and Texts in Jewish History and Culture, 5)* (pp. 249-289). Bethesda, MD: University Press of Maryland.

Ilan, T. (1994). Matrona and Rabbi Jose: An alternative interpretation. *JSJ* 25, 18-51.

ליברמן, ש. (1962). יונית ויוונית בארץ ישראל: מחקרים באורחות חיים בארץ ישראל בתקופת המשנה והתלמוד. ירושלים: מוסד ביאליק.

חכם, נ. (2013). "נחונין, שמעי והקמת מקדש חוניו: משמעותו ההיסטורית של סיפור חז"לי". ציון ע"ח, עמ' 439-470.

Process of approving the research proposal

1. The proposal is submitted to the Research Students Committee.
The Research Students Committee may decide to either:
 - a. Send the proposal as is to reviewers
 - b. Return the proposal to the student for corrections and then send it to reviewers
2. The proposal is sent to one or more reviewers. The reviewers may choose one of three options:
 - a. Approving the proposal with no corrections
 - b. Minor corrections that do not entail an additional review
 - c. Corrections that necessitate another reading
3. The reviewers' comments are sent to the student and supervisor/s.
4. The student corrects the proposal. The student, with the supervisor's approval, writes letters referring to the reviews and describing the corrections made.
5. The Research Students Committee discusses the research proposal and the reviews and submits its recommendation to the University Committee.
6. The University Research Students Committee discusses and approves the proposal.